

THE BACHELOR

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908

TAKING A STAND

“It is my responsibility to be a steward of the organization and to take important stands ... That doesn’t mean that individual students don’t have their own opinion ...”

-PRESIDENT HESS

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HI-FIVES

FIVE THINGS WORTHY
OF A HI-FIVE THIS WEEK

RATERS RECEIVES AWARD FOR LEADERSHIP

Dean of Students Michael Raters is the 2013 recipient of the Dean Richard McKaig Award for Exemplary Leadership in Addressing High Risk Drinking. Raters accepted the award on behalf of all individuals who have helped Wabash address the risks involved with consuming alcohol. Many programs have been instituted to fight these risks such as: HELP, WAR Council, and discussions of the Indiana Life Line Law. Congratulations Dean Raters and Wabash.

ARCHERY CLUB BRINGS WABASH MEN TOGETHER

Stephen Fenton and the Archery Club hit the bullseye by providing comedic relief and a recreational outlet which can unify Wabash men with a love of sport and the great outdoors.



After all, I think all of our problems could be resolved by immersing ourselves in the fastest growing sport in the country.

CROSS COUNTRY SNAGS NCAC CHAMPIONSHIP

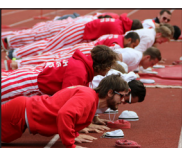
Siping from the cup of redemption, the Wabash Red Pack out ran and scored Allegheny College to recover the NCAC title this past weekend. The team traveled to Meadville, PA. Wabash placed all five scorers in the top-10. Furthermore, Coach Roger Busch received Men's Cross Country Coach of the Year award. The top-seven Little Giants runners earned All-NCAC honors. In essence, the team is comprised of some Little Giants.



VELDERMAN SAVES A STRANGER'S LIFE

After signing up for bethematch.org, Pierce Velderman '15 received the call of his life. He was a possible match to donate bone marrow for a man who had leukemia. Velderman underwent all the processes and found that he was indeed a match to save this man's life. He has urged people to attend Bleed for the Bell because you might save a stranger's life.

SPHINX CLUB MEMBERS BUILD MASSIVE CHESTS



In last Saturday's football 66-0 victory over Hiram, each Sphinx Club member did a whopping 365 push-ups. The club may have to drink some pre-workout shakes before the Bell Game. Or perhaps an offseason lifting program is in order.



PHOTO BY IAN BAUMGARDNER '14

Nikki Secrest a Talent Acquisition Specialist at Enterprise Holdings highlighted the importance of networking and becoming an effective communicator.

TURNING NETWORK INTO NET WORTH

SPENCER PETERS '14 | STAFF WRITER • Suit and tie, shined leather shoes, and a room full of people that could make or break your professional future with one conversation: sounds like networking. Many job application processes are now implementing networking events into their selection processes; this is on top of the endless amounts of networking opportunities to network with past fraternity brothers, college alumni, or a friend of a friend. Also, networking doesn't have to be face-to-face conversation to be effective. More Wabash men are utilizing social media websites such as Twitter and Facebook to network with important people in interesting professional situations while also implementing email networking strategies and phone calls.

So how does one network effectively in a situation where a job may or may not be on the line?

"I talk to people," Ray Stark '14 said about his recent networking event for the Bob Orr Fellowship in Greencastle. "Don't go with a bunch of Wabash guys and sit in your Wabash circle, get out there and talk with people!"

This problem is one that is all too common with Wabash men, especially when we are off-campus and with students of other universities or professional individuals. But to break out of the shell and approach someone can be difficult.

"It takes research on your part to be an effective communicator in a networking setting," Director of Career Services Scott Crawford said. "It's a shared kind of a thing. You're looking for things for yourself but you want to start a long-term networked relationship. It's not 'all about me,' it should be a mutually beneficial relationship."

Networking is about building a relationship with another person in the framework of a job or professional

connection in most cases. However, the conversation doesn't have to follow a certain script to be effective.

"Find common ground with the person you're talking to," Stark advised. "With some commonalities between you, it will be easier to get questions answered but also make them remember you. Networking is all about sticking out from the crowd."

There are obstacles in the way of being an effective communicator however, some that most people struggle with.

"Two of the biggest hurdles are: being preoccupied with your own agenda or ideas before entering a conversation, and lack of confidence," Assistant Director of Career Services James Jeffries said. "Also, don't be boring. If you aren't actually passionate about something, you will be dismissed and forgotten."

Many things can come out of being an effective communicator and networker, even if it is not planned. One example of this is Tiger Zuo '16 and a winter externship he had with John Castro '97, a finance executive in Chicago.

"We had a networking event in Chicago and I met John," Zuo said. "I asked him about his career path and how he ended up where he was. I mentioned the winter externship opportunity and John talked to his company and got me employed for the break."

Through networking, Zuo gained a position that has impacted his career at Wabash and will impact his future decisions.

"You will get out of networking what you put into it," Stark said.

So if you want to go to interesting places and explore career options, networking could be the key to unlocking everything you seek; that is if it is done effectively.

BACHELOR

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The purpose of The Bachelor is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Board of Publications publishes The Bachelor. The Bachelor and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 300 words.

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PHYSICAL SCIENCES RECEIVE \$600,000 GRANT

SCHOLARSHIP PROGRAM AIMS TO HELP FIRST GENERATION STUDENTS

JACOB BURNETT '15 | NEWS
EDITOR • Strengthened by a National Science Foundation grant, Wabash will establish a John Lyle Campbell Science Scholars Program in the physical sciences that aims to ameliorate the financial burdens placed on first-generation college students seeking a degree in chemistry or physics.

The Campbell Scholars Program is named after John Lyle Campbell, who taught mathematics, physics, astronomy and civil engineering courses at Wabash from 1849-1904. The grant is roughly \$600,000 and will award 12 scholarships valued at \$7,500 which will be renewable for four years.

Professor of Chemistry and Division I Chair Scott Feller and Associate Professor of Physics James Brown worked together to craft the grant proposal for this scholarship initiative. The program sprouted from a desire to diversify the scientific student population on campus.

"As long as I have been at Wabash, there have been discussions about ways to strengthen participation by students historically underrepresented in the sciences," Feller said. "In the spring of 2012, Professor Brown and I started to discuss the possibility of applying for a National Science Foundation grant that would improve

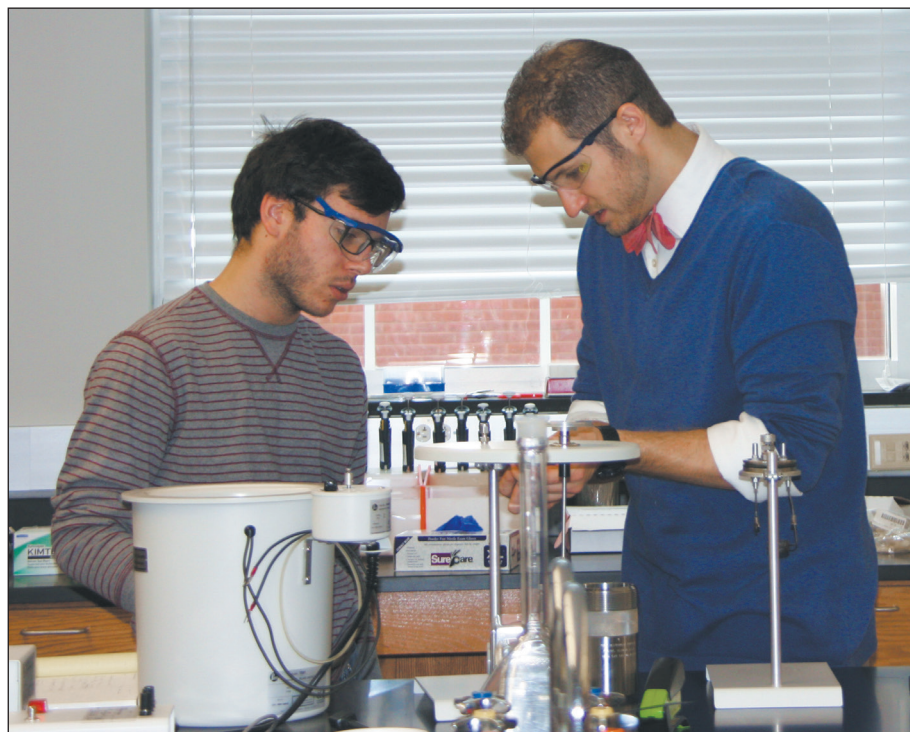


PHOTO BY SHANE XUAN '17

Austin McCauley '15 is a first generation college student majoring in chemistry.

access to the physical sciences majors at Wabash. The timing seemed right

because the College has strengthened its student support network significantly over the past few years and we have a science faculty that is committed to student success. The thought was that if we could address the financial challenge for the students we could leverage existing strengths to make an important contribution to the expansion and diversification of the scientific community."

The goals of the scholar's program include expanding access to academic programs in the physical sciences at Wabash, engage prospective science students in the scientific research early in their collegiate career, develop a vigorous group of science scholars, and provide all students with a more diverse learning experience. To do this, the professors will also engage in other strategies to complement the program.

"These students will come as a cohort and be in a common tutorial section team taught by Prof. Feller and me," Brown said. "They will all be either physics or chemistry majors and both of these departments have long histories of trying to develop a sense of community and "team" within their students. This program seeks to do that earlier, and plug these students into the many services the college provides to enhance student success, from peer mentoring and the QSC to caring and concerned faculty. Wabash already has a record of success in the physical sciences and we hope expand this to wider and more diverse pool of students."

This program aims to target the financial pressures many Wabash students experience, which can impede the quality a Wabash education.

"The single most important aspect of

"As a first generation college student, going to college is intimidating..."

MCCAULEY '15

the program will be the development of a community of science scholars that will provide peer support to its members," Feller said. "Professor Brown and I will be guiding this program but the overall success is going to depend on student engagement."

Austin McCauley '15 is a first-generation college student majoring in chemistry. He said that the department's efforts to establish the scholarship would have made his decision to major in chemistry much easier.

"As a first generation college student, going to college is intimidating because of the lack of knowledge about how college works," McCauley said. "When I planned to attend Wabash, I was hesitant on being a chemistry major because I did not know if I was prepared, or if I could handle it. I hope a scholarship for first generation physical scientists would provide the encour-



Brown

agement to strive towards pursuing a degree in the physical sciences, rather than shy away from the sciences because of self-doubt or financial burdens."

Compounded with attracting and retaining

students majoring in the physical sciences, the departments hope that it might generate endowed or philanthropic support. The Campbell Science Scholars program adds another incentivizing facet for prospective students to attend Wabash and pursue a degree in the physical sciences.

"Wabash ranks in the top half-dozen liberal arts colleges in producing graduates that go on to earn PhDs on a per capita basis," Brown said. "We think this record of success, a financial award, and the focused attention of faculty should aid these students in many and reinforcing ways. Many students, and particularly those coming from households where neither parent has a bachelor's degree, have to sacrifice a great deal to come to Wabash. We hope this program can lessen some of that financial burden and allow each scholar to focus on his success as a student while here."

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RIVALS UNITED AGAINST HJR-6!



IMAGE COURTESY OF FREEDOM INDIANA

Wabash and DePauw overlooked their traditional rivalry to stand together in opposition of HJR-6. The two liberal arts colleges joined Indiana University with the announcement.

WABASH JOINS OPPOSITION TO HJR-6

SCOTT MORRISON '14 | EDITOR-IN-CHIEF • Five days after Wabash made a joint announcement with DePauw University opposing an Indiana legislative measure banning same-sex marriage, Wabash students are still discussing the right and wrong of taking sides.

President Gregory Hess announced earlier this week with DePauw University President Brian Casey their alignment with Freedom Indiana, a grassroots, statewide coalition of businesses, community groups, and educational institutions opposed to a ballot initiative banning same-sex marriage.

Hess made the announcement in conjunction with Casey, putting aside the two school's storied rivalry and showing that two of Indiana's top colleges stand united on the side of equality. "I reached out to [DePauw President] Brian [Casey] about a week ago to see if he would be interested in doing it together," Hess said. "I think it is an important point in society that colleges and organizations that have rivalries that are based on mutual respect put aside those differences from time to time and try to speak with one voice on topics that are important."

Through his first three-plus months on campus, Hess has developed a reputation for being a man of clear and decisive action. While students have been engaging in heated discourse on whether Wabash is justified in taking a stand on what has been called a political or moral debate, Hess hopes his

"If Wabash, and Indiana in general, cannot attract and retain the best & brightest people ... we are putting our school, and our state, at a disadvantage."

SHOOK '83

message and duty at the College are clear. "It is my responsibility to be a steward of the organization and to take important stands, especially on critically salient issues that could present us a lot of challenges at the College," Hess said. "That doesn't mean that individual students don't have their own opinion, or they aren't free to speak their minds as individuals. But as president, it is actually my responsibility as the steward of the College, to defend it and put it in its best place to

prosper for all involved." Looking at the decision through that lens, there has been overwhelming support for President Hess' decision from the alumni base. Many alumni have expressed taking a stand shows support for all Wabash men and positions the school to have a strong future. "I'm always proud to be a Little Giant; some days I'm especially proud," Rob Shook '83 said. "Wabash has taken a stand on an issue of importance to her students - past, present, and future - and of importance to our state as well. If Wabash, and Indiana in general, cannot attract and retain the best & brightest people to come live and work here, we are putting our school, and our state, at a disadvantage. Gay people and fair-minded allies have too many other choices of (welcoming) places to go."

The Bachelor made an effort to reach out to some members of the Wabash community who may have opposed the College's stance, but no comments were returned.

Much of the negative reaction from alumni has been in line with the negative reaction from students. A good segment of Wabash men simply do not believe Wabash should take a stance on political or moral issues. But, what exactly is HJR-6? HJR-6 would place a referendum on the ballot during the next election, following its passage, for Hoosier voters to decide on the issue of same-sex marriage. Freedom Indiana and its supporters make the argument the

same-sex marriage debate centers on civil rights and creating an atmosphere of acceptance in Indiana workplaces. The issue of same-sex marriage has far-reaching implications for the state as a whole. Many power players in Indiana's economic landscape have already stepped up in support of Freedom Indiana. Eli Lilly, Cummins, and Emmis Communications are three



Hess

of the biggest companies to step forward thus far. These private industries realize the importance of protecting all Hoosiers equally under the law and creating a state which can draw and retain talented people of all backgrounds and persuasions. Wabash is no exception to this concept. "Obviously with Wabash, that is critical, because we are ultimately a people business in terms of our faculty, our staff, and our students," Hess said. "So that is what made it prominent in my mind that this could have a strong effect on the College, and it spoke to that challenge that it could place on our institution going forward." Illinois lawmakers voted this week to make Illinois the fifteenth state not including Washington, D.C. which recognizes same-sex marriage.



PHOTO COURTESY OF FREEDOM INDIANA

Freedom Indiana is a grassroots organization hoping to educate Hoosiers about what they see as the dangers of HJR-6 to the state.

DEBATE RAGES

SHOULD WABASH TAKE A SIDE?

SCOTT MORRISON '14 |
EDITOR-IN-CHIEF • Some members of the Wabash community believe the College stepped out of bounds taking sides in Indiana's gay marriage debate. Despite mixed feelings on a public stance, a perceived majority of students, faculty, staff, and alumni seem largely supportive of the President's decision. "I was in disbelief," Gary James '10 said. "As I walked from a Career Fair at Georgetown Monday, I saw the announcement on the 'shOUT Facebook group. I stopped, and re-read it three times to make sure I understood it correctly. Had my Wabash decided to take a decisive stand on an issue like marriage equality? And to do so arm-in-arm with our chief rival? Well done, Wabash."

The alumni relations and president's office received communication from many alumni along these same lines. A majority of alumni and students stand united in support of all Wabash men, and creating a healthy environment for current and future Wabash students.

"Even as late as the mid-2000s Wabash was not a fully safe space for gay people," Austen Crowder '07 said. "I remember defaced, LGBT-themed benches, torn down posters, and most memorably a slur scrawled on a friend's door."

President Hess, Indiana business leaders, and many students and alumni believe that such an atmosphere in any school or workplace in Indiana will hold the state back. The Freedom Indiana movement has been a bipartisan effort throughout the state, and the Wabash Republicans also expressed their sup-

port of President Hess' decision.

"As liberally educated men, we find the constant affront against homosexuals appalling, despite disappointing radical elements in our own party framing the agenda," Wabash College Republicans Chairman Nickolas Freeman wrote in an all-campus e-mail. "Americans, as freedom loving individuals and pursuers of equity, should not infringe upon one's right to enter into a contract and marry; Americans should neither maintain nor support marginalizing policies generally; and Americans should not attempt to create a categorical distinction where none exist. Therefore, we are proud to announce our open opposition to House Joint Resolution 6."

While much of the Wabash community echoes that sentiment, the heated debate which has been expressed though a long series of all-campus e-mails has centered on Wabash's right to weigh in on such a political decision.

"While I am happy to see my alma mater take on the issue in a way that aligns with backing civil rights, I know tempers and opinions on campus run high," Denis Farr '06 said. "E-mail wars were a thing when I was there, and I expect it is no less such now. At the same time, it made me glad that Wabash at least seems to be following the corporate (and slowly, national) strategy of following this if for no other reason than realizing it hurts their own prospects in the long run."

Several members of the Wabash community who may have opposed the College's decision were reached for comment, but none replied.

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LETTERS TO THE EDITOR

Wabash,
Even though I am abroad I was excited about the announcement that Wabash was joining with other like-minded organizations in opposing HJR6, as it would prove detrimental to Indiana and our beloved College. I was disheartened however by seeing the response that some people believed that “Wabash College, as an institution, has no business stating a position on something like this.” To believe that is to ignore the amazing contributions that members of the LGBT community of professors, students, and alumni give to Wabash. President’s Hess and Casey are right to support stopping HJR6, because the continued success of our College and our state rely upon attracting the best and the most talented people to our state. If HJR6 were to pass, any talented individual who does not fit the “societal norms” that many Indiana conservatives believe need to be protected and preserved would definitely take pause to work, live, and study in our great state. By opposing HJR6 Wabash is not stating that it believes the current situation should change, only that Indiana should not further discriminate against same-sex couples.

Every single day at Wabash you can see the impact that those who would be affected by this law have on our campus. We benefit greatly from this community of individuals who for too long and too often have their dignity questioned and stomped on by traditionalists who believe in government small enough that it will only fit in the bedroom. Whether you are against gay marriage or not, HJR6 only further adds to the discrimination against same sex couples and removes vital protections.

I’m sure these same individuals who are outraged that their institution has done this firmly believe in democracy and that if HJR6 were passed and voted on by a majority of the citizens of Indiana it is a just and true law. You state that as a student you are included in this institution and believe your voice has been silenced. If you truly believe that, I ask you to question how overwhelmingly a vote would go in favor of opposing HJR6 by the student body at Wabash. If you feel marginalized on this issue maybe that is for the best; it might provide some perspective as to how those truly affected by HJR6 and Indiana’s “conservative” beliefs feel every day.

In support of equality and opposition of HJR6,

Andrew Dettmer ‘15

We, the undersigned individual members of the Wabash College faculty, hereby express our support for President Gregory Hess in joining the Freedom Indiana coalition and in opposing Indiana House Joint Resolution 6. Recognizing that the proposed amendment to this State’s constitution would hinder the College’s ability to attract the best faculty, staff, and students, and would strip many of our colleagues, students, and alumni of rights under existing law, we commend President Hess, The Wabash College Republicans, the Student Senate, and other members of our community for their examples of living humanely and leading effectively.

James Brown
Martin Madsen
Robert Foote
Joyce Burnette
Marc Hudson
V. Daniel Rogers
Dennis Krause
Colin McKinney
Esteban Poffald
Tobey Herzog
Cheryl Hughes
Adriel Trott
Scott Feller
Harvey Stark
Walter Novak
Jane Hardy
Ryan Rush
Richard Bowen
Gilberto Gomez
Jeremy Hartnett
Agata Szczeszak-Brewer
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Lynne Miles
Peter Mikek
Stephen Morillo
Dwight Watson
David A. Phillips
Bronwen Wickkiser
Amanda Ingram
Jennifer Abbott
L. David Polley
Joseph W. Day
Ivette Wilson
Warren Rosenberg
Laura Wysocki
Stefani Rossi

Liberty Stops for No One - The Wabash community expresses aversion towards quick action on important issues, and respectfully so. Thoughtful men and women make decisions with a cautious eye and a tongue slow to speak. The people of this College agree that commitment to such principle stands as one reason why Wabash is the institution of higher, more refined learning for men.

Yet wise men and women also know that certain situations require decisive action and that too much talk will lead to nothing but increased apathy. The issue of standing against HJR-6 requires a quick decision.

Those opposing my resolution in Tuesday’s Student Senate meeting presented the narrative that further discussion needed to occur, notably with our constituents. What an interesting position! I wonder if these gentlemen take the same course before going to vote on the budget every week or if they will simply vote “Yea!” as always. I find the idea that Senate members must consult every constituent before voting on anything to be inefficient and laughably absurd. I instead subscribe to the notion that as a senator, I am entrusted with good enough sense to vote for what is right on behalf of my constituents. This is why I presented the resolution supporting the joint decision of Presidents Hess & Casey and defended it against postponing, and of course, any nays.

As (apparently) critically-thinking men, we students need to come to realize that passage of HJR-6 means restriction of liberty for other humans. To be absolutely clear: HJR-6 is about expanding or restricting liberty. It is not a complicated problem. Do you value liberty or do you not? Personal convictions are terrific, but those that seek to dictate what other consenting adults can and cannot do are simply unacceptable and must never receive government blessing. Am I forcing my convictions upon others? That is a meaningless question in this context because my conviction entails leaving people alone to make their own decisions, not telling them what they are and are not allowed to do as consenting adults—in short, the rejection of force! And so it can be said, tongue-in-cheek, that libertarians want to take over the world just to leave everyone alone. How tyrannical.

In the end, I do not care whether or not the majority of students favor my resolution—but I suspect they do. I did what I know is right: choosing to defend liberty for all individuals. Deal with it.

Isaac Taylor ‘15

Dear Editor,

I believe there is some confusion to what this "terrifying" proposal, HJR6, will do.

The fact of the matter is, whether it passes or not, marriage in the state of Indiana is defined as being between one man and one woman. This amendment has nothing to do with that fact. This issue concerns its self with the benefits awarded to married people in the state. If an un-married couple, of the same sex or "traditional", live together and share the same benefits as the married couple, then, what was the legal point for the married people to even from an union? This amendment wants to reserve rights rewarded to legally married couples to legally married couples. This amendment does not discriminate against homosexuals, really, this is not even a homosexual issue; it is an issue that deals with what legal rights should married people be afforded, and why they should not be awarded to people who are un-married.

Now, for the million dollar question, "What about homosexuals who are in civil unions who emigrate into the state?" Well, under the law, their union would not be recognized. But once again, this is not to be discriminatory, it is to maintain a norm, a rule. The rule that when in the state of Indiana, a marriage is between a man and a woman, and only those who are married, and who have followed the prescriptions of the state, may receive the appropriate benefits. Whether marriage should be defined in such a way, is another discussion, but that is how it is defined now, in this state. So, if that is the legal definition of marriage here, why should the government be obliged to follow the legal definition of somewhere else? It would protect the rights of legally married couples in the state of Indiana.

Supporting this proposed amendment is not saying that homosexual individuals are "inferior" as some have suggested, in no way is this true. Supporting this amendment is saying that because a person is not married they should not be able to enjoy the same benefits as those who are. Supporting this amendment shows reverence to the importance of marriage as a pillar of society.

Now, the statements above may have offended you, and you may see me as a "bigoted" and idiotic person, I am heartily sorry that you feel that way, but I do not take back one word.

With Respect,

Arturo E. Granados '16

PUBLIC EDUCATION IN CRISIS

Despite the somehow still-positive perception of our country's economic reputation, our public education system ranks incredibly low in relation to other developed nations across virtually every category we can measure. Even of our most qualified students, only 6% perform at the advanced-proficiency level in math on international assessments. When states are treated as their own countries to see how they measure up internationally, not a single one makes it into the top dozen contenders on the list.

More disturbing than chronic, low-standards though, are the even lower educational standards we subject our poorer children to. There is a stark disparity in achievement levels across socioeconomic lines—evident in student grades, standardized-test scores, course selections, dropout rates, and college-completion rates. These appalling standards are created and perpetuated by blatant discrimination and an unintentional bigotry of low expectations, both from educators and communities at large.

In this country, where you live and go to school largely determine the quality of education you will receive. That education then, becomes a self-fulfilling prophecy of sorts that determines a substantial portion of a person's life and chances for success. It is



Joseph Jackson '14

Reply to this editorial at jljackso14@wabash.edu.

time education be taken seriously, because it is the civil rights issue of our generation and there is no aspect of society that it doesn't affect. At the end of the day, it's unfair that access to a happy, stable life is based on something as arbitrary as the neighborhood you are born into, which we so frequently forget is nothing more than an accident of birth.

To shine some light on the severity of the situation, one in three black and Hispanic children lives in poverty. Black students are three times more likely than white students to be placed in special education programs. By the 4th grade, black and Hispanic students score two grade levels lower on national assessments than their white coun-

terparts, three grade levels lower by the 8th grade, and four grade levels lower by the 12th. Only one in 50 Hispanic and black 17-year-olds can read and gain information from specialized texts (such as the science section of a newspaper), compared to one in 12 white students. The average reading and math skills of a black or Hispanic 12th grader are roughly the same as a white 8th grader's. Among 18- to 24-year-olds, black students are 81% likely to have completed high school or earned a GED, although only 50% actually earn regular diplomas. For Hispanics, the percentage of students who attain either drops to about 63%. Regarding life after high school, blacks are half as likely, and Hispanics one-third as likely, as white students to earn a bachelor's degree by age 29.

The end result of all this is that one in three black American males will be incarcerated in state or federal prison at some point during their lives, at great expense to taxpayers. The incarceration rate is also significantly higher for black men who do not finish high school—so half of them. For Hispanic males, the prison rate is one in six, compared to white males, whose rate is one in 17. Furthermore, the lifetime risk of violent death for young black males is one in 27 and for black females, one in 17. By contrast,

only one in 205 young white males and one in 496 white females dies of violent deaths.

It is also important to note that these problems are due both to low expectations that low-income children will never have the ability to perform as well as their socioeconomic counterparts, and the partial-reality that these children actually don't know how to perform as well as their counterparts. Without challenging all children; holding every individual involved in education to a uniform set of standards; and confronting the underlying problems in this unequal system, the cycle will continue to repeat itself and any ability for individuals from low-income areas to make it out of that environment will be impossible in an aggregate.

In short, we are failing our citizenry. We are not preparing a substantial portion of our society to be functioning, contributing members of a democratic society. The poorer an individual is, the poorer the quality of his school; his teachers; his curriculum; his expectations; his motivations; and the supplemental tools he is given to succeed (such as school supplies or text books). Education is systemically unfair to all but the privileged as far as the opportunities it provides, and even if equality in opportunity did exist, our standards are so low that our excellence, in reality, is nothing more than sad mediocrity.

SPIRITUAL PERSPECTIVES

ARE WE STILL DEBATING THIS?



Samuel Vaught '16

Reply to this editorial at stvaught16@wabash.edu

On Monday, Dr. Terry Mortenson was on campus to give a lecture on his views of the origin of species. Dr. Mortenson works with the Creation Museum and is a young-earth creationist, someone who posits the earth and its inhabitants to be less than 10,000 years old. This lecture, ladies and gentlemen, was one small piece of the Creationism/Evolution debate.

The first question that crossed my mind when I heard about this was, "Why are we still having this debate? In the year 2013, why is this still ongoing?" There's obviously some answer to that question, because despite my hesitations, there I sat Monday afternoon in Korb Classroom listening to an historian of geology explain a "scientific worldview" derived from the Genesis story of creation. This debate is alive and well.

I arrived at my initial question because I see this as a non-issue in most religious circles today. Although I cannot speak for individuals, it is hard to find many Christian institutions that have issues with evolution-

ary thought. The Roman Catholic Church, most Orthodox groups, and the Anglican Communion find few problems with it, and the same goes with mainline Protestantism, for the most part. These groups, which represent an overwhelming majority of the Church, don't find the theory of evolution to be mutually exclusive with the theology of a Creator God.

I sat down with Professor Stark to find out what the other Abrahamic faiths had to offer to this question. Most Jewish and Muslim communities don't think evolution contradicts any spiritual truth, and don't spend any time or energy worrying about it. This doesn't surprise me (by the way, an hour spent in Prof. Stark's company is never wasted – meet him if you can).

So where do we get this Creationism v. Evolution showdown? It appears to occur mostly around American Protestant groups that would normally be labeled as evangelical, fundamentalist, or reactionary. Now, I'm not a huge fan of assigning labels to broad groups of people, and I'm using terms that I haven't properly defined, so I'll be careful. As I see it, these are groups that do not always affiliate with any national or international religious body, and therefore are hard to assign to specific Christian movements. They are often hyper-political and major players in our culture wars.

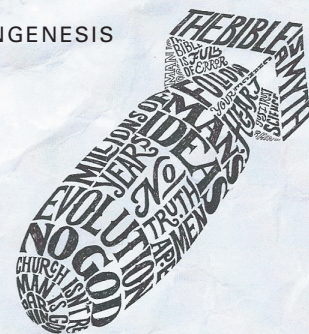
Most of the debate is fueled by the way these groups read scripture. If you view a text as an inerrant history, and read it with a focus on literal interpretation, it will soon become incompatible with the scientific

worldview espoused in theories like evolution. Anything outside your rigid conception of the universe as spelled forth in scripture will be a threat to the very survival of your faith, and thus fundamentalism arises to build "safe" walls around you.

Is there an end to these debates? My short answer: probably not. A more exciting question: what does this tell us about the relationship between science and religion? That is much more interesting. Do the two entities exist in separate dimensions, without interaction? Or is there some dialogue that is necessary for both science and religion to operate honestly in the world? Man searches for answers in both fields, and I'll go out on a limb and say both are here to stay.

At the end of the day, debates like this one scare me. What I love about religion is its ability to bring people together to inspire beauty, build community, and help the less fortunate. The Creationism v. Evolution debate does the complete opposite: it fosters

SOURCE: ANSWERING GENESIS



DANGEROUS IDEAS THREATEN OUR FAMILIES.

Protect them with biblical answers.



mistrust, divides community, and infuriates me with its pointlessness. I look at the Creation Museum and think about how much AIDS research could be conducted with the money that maintains it, or how much momentum we could make towards ending domestic poverty. The wisdom contained in the world's religions wasn't meant to be wasted on this debate. So I won't waste any more of my time worrying about it.

SAUNDERS INSPIRES, CHALLENGES STUDENTS

FINALIST FOR NATIONAL BOOK AWARD

DAVID R. MYLES '14 | CAVELIFE EDITOR • George Saunders knows what it feels like to lose. Only a few months removed from college, his girlfriend dumped him, he realized he hated his job, and he contracted a two-year illness after swimming in a Sumatran river. Now, however, at the age of fifty-four, Saunders is all about winning.

It was standing room only this past Monday in Korb Classroom, and Saunders captivated the audience from beginning to end. This year's Will Hays, Jr. Visiting Writer, Saunders read from his latest collection of short stories, *Tenth of December*, but said that if people didn't feel comfortable laughing, he could always do a nine and a half hour reading on the history of the legume. A cold, cold threat indeed.

Saunders read his story, "Victory Lap," giving each character a specific voice. Luckily for the audience, it was impossible not to laugh, especially at his imitation of a fifteen-year-old ballerina. "Victory Lap" is a dark story, yet Saunders' wit and pathos allows one to laugh, especially when it seems least appropriate. "Every time the audience laughs," Saunders said, "You move in closer to her...you become protective."

A recipient of a MacArthur "Genius" Grant and a Guggenheim Fellowship, Saunders is, without a doubt, an accomplished author. 2013, however, has been a year Saunders will not soon forget.

He was named to Time Magazine's list of the "100 Most Influential People," *Tenth of December* was called the best book of the year, back in January, by The New York Times, and the collection is a finalist for the National Book Award, which is set to be announced in mid-November.

"It was a warm and sunny day' I don't want to be that guy," Saunders said. "I want to be the guy that says the slightly more interesting thing."

Born in Texas but raised in Chicago, Saunders' path to literary

stardom has been strange. He graduated from the Colorado School of Mines with a degree in exploration geophysics, taking a job with an oil company on the Indonesian island of Sumatra.

It took time, but Saunders finally admitted to himself that geophysics was not his true passion. Working odd jobs in Chicago while honing his craft, Saunders eventually received an MA in Creative Writing from Syracuse University in 1988.

While on campus Monday and Tuesday, Saunders met with English classes and ate lunch with senior Creative Writing majors. He spoke on craft, inspirations, and his adventures in a homeless camp in Fresno, California and his all-nighter with the U.S. – Mexico Border militiamen, both of which became travel-writing pieces for

GQ.

A current professor of English at Syracuse's creative writing MFA program, Saunders was able to give Wabash students sound advice on graduate school. He suggests taking time off after undergraduate "to get dirty" in the real world, along with cautioning students on the competitiveness of graduate programs. For example, Syracuse's MFA program received over six hundred applications last year, for only six spots.

His best advice on writing, however, is an age-old maxim. "One of the tortures of being a young writer is that you're always trying to figure out what to do," Saunders said. "I know now, mostly, if your job is to figure out what your issues are as a writer and solve them, the only way to do both those things is to spend the hours in the writing room."

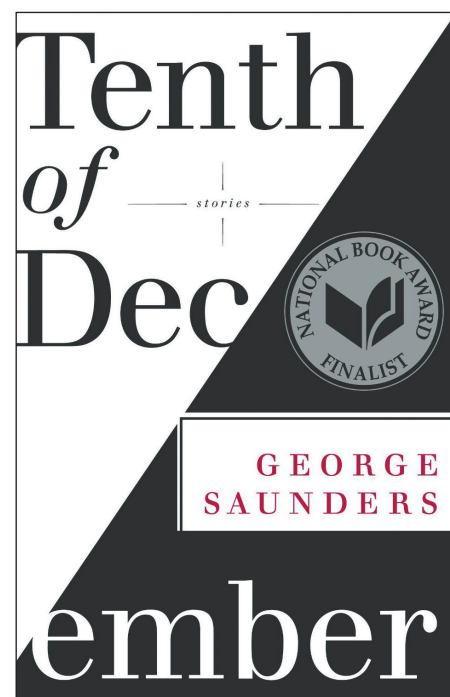


PHOTO COURTESY OF HUFFINGTON POST

George Saunders is a critically-acclaimed author, whose newest work "Tenth of December" is a finalist for the National Book Award.

DO YOU KNOW HOW TO PARTY? WHAT'S ON?

STEP ONE: GET A ROOM!

THE RADIO,
THE TV, THE MOVIES

FREE KASHON '17 | STAFF WRITER • Everybody likes to party. One way or another, every guy on campus likes to sit back, relax, and let loose. It's an important facet of college life, and many guys on campus have rooms set aside for this just cause. The perpetual party room, where people can let go for a while. Independent or Greek, many men on campus have these sanctuaries set up.

Ask around on campus for the best party room on campus and many men, especially Independents, will point you to Cole Hall. Matt Beard '15 has been hailed as the king of the hangout, and with good reason. With posters filling his room from top to bottom, and three televisions all shining brightly at the same time, it's no surprise that his room is a hot topic. Jimi Hendrix and video game heroes cover the walls, while fridges sit stacked on top of each other. A wonderful piece of machinery rests as centerpiece of this party nirvana. With 47 different colors flashing from lights that line the table, Beard's pong table sits king in its place. The homemade work of craftsmanship features running water and removable lids for the cup holders. With this in his room, it's no surprise his room is talked about.

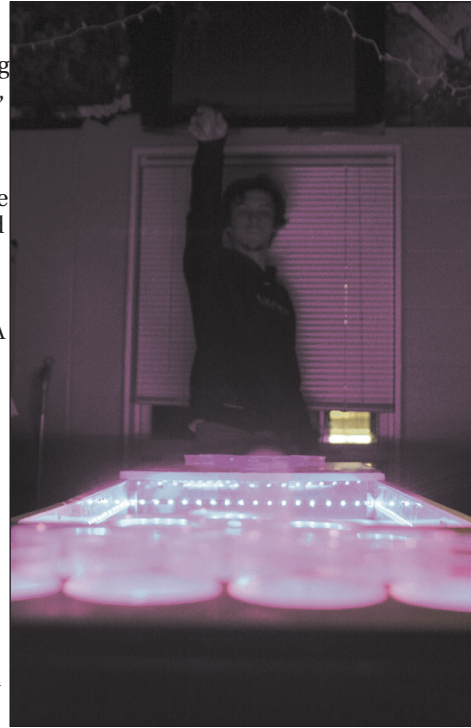
"It's just nice having a place people can hangout and feel welcome, chill and

be smart," Beard said.

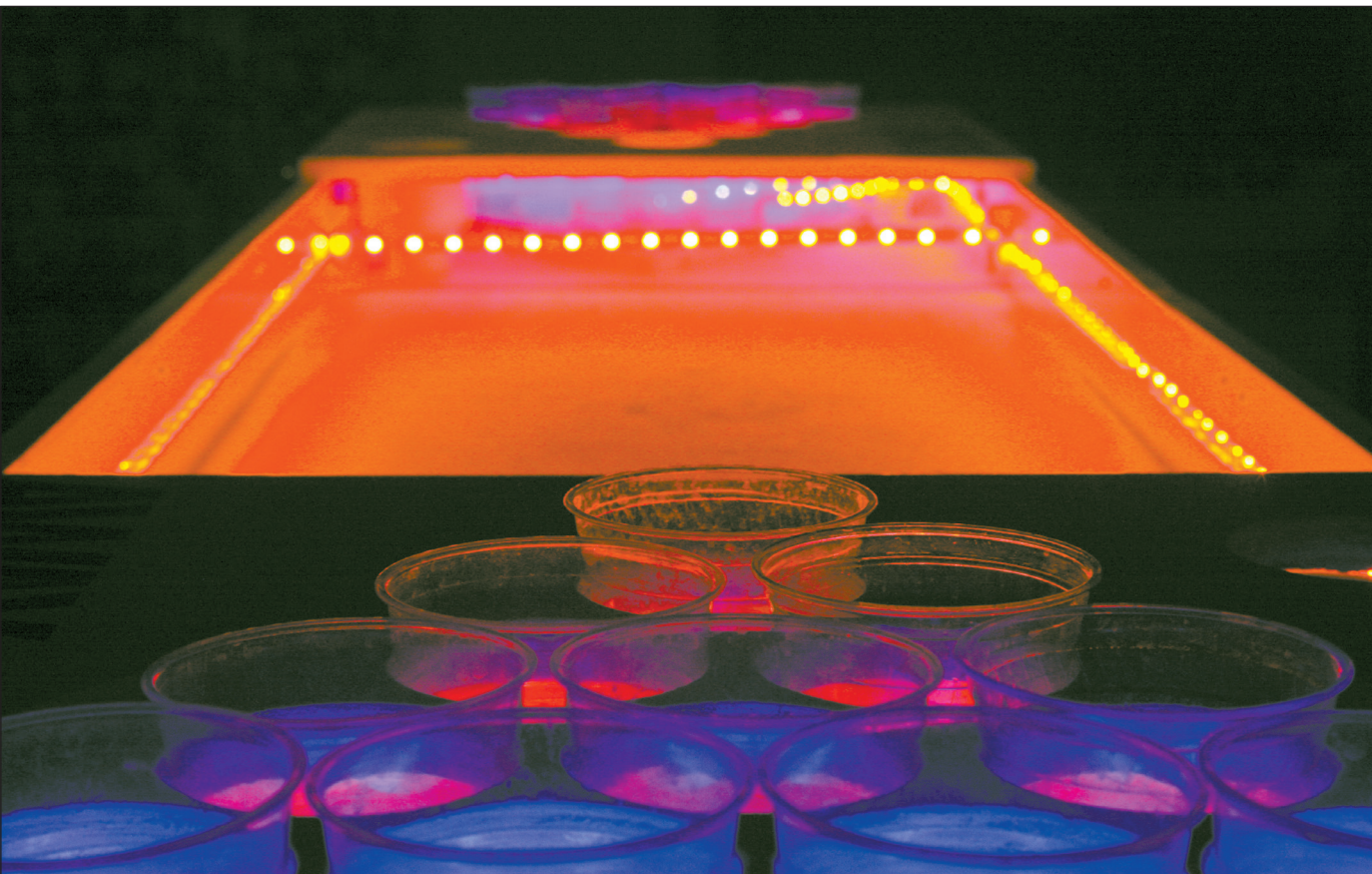
Beard isn't the only one on campus with a party room. Many guys, including Doug Baker '15 and Todd Hoogland '15, like to keep all their beds in one room, and relax in another. With couches and televisions, posters and futons, a trend can be seen. Guys like to be comfortable in their party rooms of course. Standard equipment includes, but is not limited to, favorite posters, pictures, furniture, and of course, the required game console where games of Madden and NCAA Football are played in the few minutes that guys find out of their busy schedules. There is one rule though: Never lock the door; hangout rooms are for everyone.

Party rooms aren't for everyone. If you're a guy who prefers privacy or quiet, then of course you shouldn't set one up. Also, keep your age in mind, just be smart about what you put into your party room. In essence, use your common sense. Also, if you have a roommate, both of you should agree on the status of your room. Never locked doesn't work for everyone of course. So bearing these things in mind, if you're into being the place where all your friends come, then by all means, party on.

Whether independent or Greek, every guy at Wabash needs some time to cool



off from the rigors of class, clubs, and dealing with the other men on campus. Party rooms can do just that, so the next time the stress gets to be too much, finish that homework and go find somewhere to cut back and let loose.



THOR: THE DARK WORLD

NOVEMBER
15TH

The sequel to the 2011 smash hit, "The Dark World" features the villain Loki, whom Thor must now team-up with. Are revenge and betrayal in Thor's near future? Probably, but don't worry. He has Natalie Portman to take care of him.



CHARLIE COUNTRYMAN

LIMITED RELEASE -
NOVEMBER 15TH

Starring Shia LaBeouf, Evan Rachel Wood ("Across the Universe"), and Rupert Grint, this independent film is receiving some stellar, and some negative reviews. When Charlie Countryman (LaBeouf) travels to Romania in the wake of his mother's death, he finds himself entwined in the life of Gabi (Wood), the daughter of a man who died sitting next to Countryman on the plane. With a great cast and wholly interesting plot, do check out "Charlie Countryman" for yourself.



THE CRAZY ONES

CBS, THURSDAYS AT 9PM

★★★★☆

Starring Robin Williams and Sarah Michelle Gellar, "The Crazy Ones" is Williams' first television show since "Mork and Mindy" in the 1980's. Set in an advertising agency with Williams and Gellar as a father-daughter creative duo, "The Crazy Ones" is quintessential Williams. With sporadic comedic tangents and constant, yet scene appropriate, energy, this may be the best new comedy on television.



PHOTOS BY KENDALL BAKER '16

Above, Matt Beard '15 shows off his jump shot. Beard's pong table is homemade and heavily illuminated.

U.P.S., SHAYLOR '14 EMBARK ON ARTISTIC PROJECT

NOAH EPPLER '16 | STAFF WRITER • For several years now, Unidos Por Sangre (UPS), an on-campus student organization centered around both the celebration of Latin American culture as well as fostering solidarity among students at Wabash, Latino and beyond, has been attempting to have an artistic piece commissioned that depicts Latin American culture. After several attempts throughout the past few years, UPS, with the help of their faculty sponsor Dr. Aminta Perez and financed through their organization's budget, decided to commission art major Mark Shaylor '14 to create an original work of art.

When discussing his concept for the piece, Shaylor states that he wants the piece to be a five-by-ten foot mural that is "super-saturated" with Latin themes (saturated also in the sense of how he will utilize the paint as well).

"Essentially, it will be a myriad of stories, ranging from iconic religious and cultural figures to important symbols," Shaylor said.

While it may seem impossible to capture the vast magnitude of iconic imagery that pertains to Latin culture, from our Lady of Guadalupe to the sugar skulls of Dia de los Muertos to the Mesoamerican pyramids, Shaylor is confident that his piece will both

encompass and capture the culture's essence.

The project has presented several difficulties, however.

"Originally, the piece was going to be mural," Shaylor said.

Paint is a highly temperamental substance, and there are multiplicities of ways in which the project can go wrong as a result. Crawfordsville, including Wabash, lacks the internal space to host such a project, so the mural would have to be done outside, in spaces such as the downtown fountain or near the Crawfordsville courthouse. Unfortunately, with the erratic weather that (as every Wabash man and Crawfordsvillian can attest to) unfortunately plagues Central Indiana, the constant oscillation between freezing and warming temperatures can make creating a mural outside very difficult.

"I suggested doing an oil painting instead," Shaylor said.

Given that the oil painting can be done inside in a far more controlled environment, there is a greater chance of the piece succeeding.

If Shaylor and UPS proceed to create a mural in downtown Crawfordsville, it would certainly highlight the presence of the Latino community here.

"[It would] bridge the cultural gap between the town and its Hispanic

community," Shaylor claimed.

Furthermore, it would certainly allow exposure of Latin culture to both Wabash students and residents of Crawfordsville alike, beyond our Mexican restaurants, not to mention introduce a new and fresh aesthetic to our downtown scene.

However, an oil painting can still achieve the same end, or at the very least achieve it within the bounds of our

College. In the same way that the exhibits presented at the MXI provide exposure to African American culture, so to will such a painting provide exposure to Latin culture.

Regardless of however this project turns out, it will be exciting to see an artistic piece dedicated to celebrating the Latino presence either here on campus or in downtown Crawfordsville.



PHOTO BY KENDALL BAKER '16

Art major Mark Shaylor '14 will be aiding U.P.S. in a community work of art.



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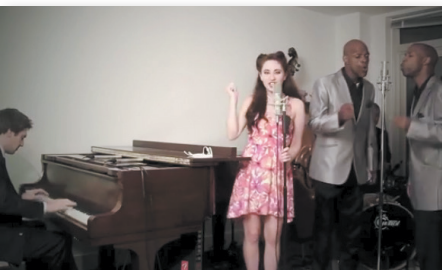
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DR. J VS. STEPHEN COLBERT

WASTE-BASKETBALL
COLBERTNATION.COM

Julius Irving, a.k.a. Dr. J, stopped by the Colbert Report on Tuesday to promote his new book. What was supposed to be a peaceful interview, quickly turned into a battle of brawn.



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TITLE MATCH

LITTLE GIANTS AND
TIGERS PLAY FOR NCAC
CHAMPIONSHIP**JOCELYN HOPKINSON '15** | SPORTS

EDITOR • A conference championship eluded the Wabash football team last year. The Little Giants (8-0, 7-0 NCAC) can redeem themselves Saturday with a win against Wittenberg (7-1, 7-0 NCAC) in the NCAC's 2013 championship game. The Tigers shared the conference title with Ohio Wesleyan last season.

"We're going to have to raise our game," Coach Erik Raeburn said. "Some of the guys that haven't played in a big game like this that are starting for the first time and they're going to have to find a way to handle the emotions and find a way to execute at a real high level."

Quarterback Michael Putko '16 will play in the biggest game of his collegiate career. The Arizona native will rely on lessons learned in school to help him.

"It's kind of like school; when you're prepared for an exam, you're not nervous," Putko said. "If you're prepared for a game, you know what you have to do and just go in and execute."

Putko will study extra film for Wittenberg. The Tigers make pre-snap reads very difficult for opposing offenses.

"They play a lot of different coverages and mix up their fronts so we're not going to have a perfect call on all the time," Raeburn said. "He's going to have to go through his progressions and make good decisions, and do the right things with the football."

Putko has done the right things with the football for the most part in the 2013 season. He has thrown 10 touchdown passes to only 4 interceptions and completed 64.89 percent of his passes.

Similar to the Wabash defense, linebackers star for Wittenberg's. Spencer Leno sets the pace with 80 tackles which is second most in the conference. Kyle Sanning and Evan Killilea are first and second on the team with 5 and 4 sacks, respectively.

Each team's strength will clash on the other side of the ball. Wabash has held opponents to a conference-best 196.5 yards-per-game. Wittenberg's offense has marched for over 500 yards-per-game.

"They have a great passing game, but they are the most balanced offense we've faced," Raeburn said.

The balance starts with senior dual-threat quarterback Reed Florence.

WABASH: 66**HIRAM: 0****NEXT UP: WITTENBERG**

Florence has thrown 26 touchdowns and rushed for an additional 7. He leads the conference in total yards-per-game.

"The quarterback puts it in there and he's not afraid to try and take any window, no matter how small," linebacker Nate Scola '14 said. "It's all about being disciplined when you're against a quarterback that can fit it in small windows like that. It's the little things like getting on your landmarks and having your eyes in the right place that will make the difference."

Scola and the Wabash defense contained Florence in last year's 27-24 victory. Florence busted off a 72-yard run, but found little success the rest of the day. He scored zero touchdowns and threw an interception.

However, Florence may have a deeper supporting cast this season. Sophomore running backs Sean Gary and Jimmy Dehnke each average more than 5 yards-per-carry and have a combined for 12 touchdowns. Brendon Cunningham has 40 receptions for 8 touchdowns, and is averaging almost 20 yards-per-catch.

"Witt's a big-play team," Scola said. "That's what it thrives off of, but it's also where our defense has been good — not giving up the explosive plays."

Cunningham and fellow senior receiver Jonathan Stoner make big plays downfield in part because of their size. Each one is over six feet and Cunningham is listed at 220 pounds.

"They're bigger targets at receiver so there's more room for error at quarterback," Raeburn said. "If the ball isn't totally perfect, the bigger receiver can still get his hands on it and make the catch. If he's throwing to a bunch of smaller guys, his accuracy has to be more precise."

Wabash appears to have a clear advantage in Special Teams and field position. Cam Sobleski '14 has out-punted Wittenberg's punter by 6 yards on average, and Ian MacDougall '14 has booted 31 touchbacks to Wittenberg's 2.

After a scheduling quirk last year, the conference's perennial powers will play for an automatic playoff-bid.

"You want the automatic qualifier to be decided on the field," Raeburn said. "You don't want to go to second and third criteria. Any time you can play everybody in the conference and one team can find a way to come out on



PHOTO BY COLIN THOMPSON '17

Justin Woods '16 makes a tackle in last week's victory. Woods scored two touchdowns on interceptions. The defense will face its biggest challenge Saturday against Wittenberg.

top, I think that's better."

Kickoff will be at 1 p.m. Saturday from Byron P. Hollet Little Giant Stadium. Steve Hoffman '85 and Jim

Amidon '87 will have the call with Clayton Randolph '16 as the sideline reporter.

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FROM **REHAB**, P. 15

after I made it through surgery, I could start focusing on getting myself back up to where I could play again. I was anxious about the surgery, but I was in good hands with Dr. (Donald) Shelbourne's '72 clinic."

It appears Holmes won't miss any part of the 2014 season due to the knee injury. Doctors gave him a six-month timetable for return to "football activities" — two to three for jogging. A six-month return puts him on pace to participate in the team's spring practices. But just like his surgery, the Bluffton, Ind. native is anxious to end his rehab.

"I still have my personal schedule and I always want to speed things up," Holmes said. "I'm trying my best to mesh what the doctors are saying and fulfilling my personal views of it. There's going to be days when I wake up and my knees will let me know I did too much the day before."

Although he is a senior, Holmes will be allowed to return for a fifth year. He was injured early enough in the season to qualify for a medical redshirt. He had already planned to return for student teaching.

Doctors gave Zurek an even quicker timeline. He might be ready for the team's offseason workouts.

"Hopefully, I'll be going into 'Six A.M.s' pushing it, but realistically,

there's going to have to be a fear factor I have to get over when I first start moving around on it," he said. "I'm probably going to take the first couple of workouts safely to make sure I don't jack anything up."

For now, Zurek is building strength back in his ankle. He is able to stretch and exercise his ankle without impeding the broken tibia's repair. Doctors installed a contraption that stabilizes the bone while he moves his foot.

"When I first had surgery, raising my heel a half inch off the ground was nearly impossible, but now it's pretty much nothing," Zurek said. "I'm just doing more intensive stretching trying to get its full range of motion and flexibility back."

Holmes and Zurek support each other in their rehab, too. Holmes has not forgotten his duties as a team captain.

"I'm still a captain of the team," he said. "I have to make sure I still am that team leader because we still have championships to win."

The team's first championship goal will be determined Saturday against Wittenberg.



Zurek '16

FROM **SOCCER**, P. 14

tally of 16-15. The Little Giants did have more shots on goal in the match, leading in that category by a margin of 11-8. The Little Giants were led by Jennings and James with four shots. Pelton tallied three and Adam Antalis '15 and Coudriet each had a single shot.

"I was shocked that we got an easy one early," Pelton said of his goal. "But we definitely got the momentum and we got three goals in the first five minutes so it was nice to get a lead early."

Ivaylo Manchev '15 picked up his second assist of the season during Saturday's match. He was joined by Pelton, Jennings, and Zach Woloshin '15, all of whom had an assist on the outing.

Dayton Jennings '17 picked up the win in the match. He made six saves on the day. After the match he commented on the play of the defensive unit.

"The first half we played, overall, really well," Jennings said. "We did what we needed to do and kept a shut out in the first half. In the second half we got a little complacent because we were up 4-0. We're not really used to that, but then again it was positive. But in the end we won. We did our job, and the defense did everything we needed to do to get a win."

Wabash finished the season with a record of 4-11-3 overall and 2-6-1 in North Coast Athletic Conference play.

THIS WEEK IN SPORTS**11/08**

Wrestling Intersquad Scrimmage - 6:30 p.m.

11/09

Football vs. Wittenberg - 1 p.m.

11/13

Swimming @ DePauw - 7 p.m.



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SOCCER ENDS SEASON STRONG

VICTORY AGAINST
WOOSTER ENDS SEASON
ON POSITIVE NOTE

WABASH: 4
WOOSTER: 0
NOVEMBER 2, 2013

DEREK ANDRE '16 | STAFF WRITER

A home victory last Saturday over the College of Wooster by a final score of 4-2 ended the Little Giants' season on a high note.

The victory was the second in three games for the Wabash College squad to provide a strong close to the year. Steve Magura '15 spoke after the match about the importance of ending the season on such a high note.

"This win means a lot more than just putting away one against a team we should beat," Magura said. "I really sets the tone for next year. We didn't have the best season this year but we got results toward the end of the season and that's going to give us momentum leading into next year. Since we're not losing anyone, it gives us a positive start."

Wabash got the scoring started early as Riley Pelton '17 scored his second goal of the season just 23 seconds into the match. Two more quick goals by Blake Jennings '15 and Geno James '17

pushed Wabash's lead to three by the five-minute mark of the contest. Evan Coudriet '15 scored on a free kick from midfield to give Wabash a four-goal margin at the break.

The second half was not as friendly for the Little Giants. Two Wooster goals, one each by George Skelly and Aleksi Pelkonen, cut the Wabash lead to only a pair of goals late in the second half. In the end the Wabash defensive line bent but did not break and the squad was able to hang on and get the win by a final margin of 4-2.

"The first half was awesome," Head Coach Chris Keller said. "To score in the first minute and two more times again in the first five minutes, we kind of put our stamp on the game. We came out strong and had some strong attacks and actually finished which was solid for our guys."

Wabash was out shot by Wooster by a



PHOTO BY COREY EGLER '15

Ivaylo Mantchev '15 battles for possession against a Wooster defender. He had an assist in the Little Giants' 4-2 victory in their final game of the 2013 season.

SEE **SOCCER**, P. 13



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THE FIRST STEP

HOLMES '14, ZUREK '16
HAVE SURGERY, REHAB
SEASON-ENDING INJURIES

JOCELYN HOPKINSON '15 |
SPORTS EDITOR • Tyler Holmes' '15
2013 season abruptly ended in its
second game when the running back
tore his ACL. Sophomore backup
Mason Zurek suffered a similar fate
three weeks later when he tore ankle
ligaments and broke his lower tibia.

While their teammates pursue a
conference championship, Holmes
and Zurek pursue the 2014 season.
Both players expect to be ready.

"When I found out, I said right
there 'I'm not going to go out like
this,'" Holmes said. "My last play as
a football player at Wabash is not
going to be me tearing my ACL."

After an initial struggle with the
injury, Zurek expressed the same,
aggressive mindset.

"It was really stressful psychologi-
cally because I've never really dealt
with anything like this before," Zurek
said. "But my approach now is to just

**"My last play as
a football player
at Wabash is not
going to be tearing
my ACL."**

TYLER HOLMES '14

deal with it and work hard through
the stages of rehab to strengthen it."

Zurek suffered the injury after
he tackled in a pile versus Ohio
Wesleyan. One defender held his left
leg while another drove him over the
leg.

Holmes' injury ominously hap-
pened without contact. He made a
jump cut in the hole, and his knee
could not withstand the force.

"It was a cut that I typically make,"
he said. "It was nothing out of the
ordinary. You kind of feel and hear
the pop, and then it's like the bottom
half of your leg is not there anymore.



PHOTO BY COREY EGLER '15

Holmes has aggressively attacked his rehab. He expects to be ready for Spring practices.

You just fall over."

Both players had their surgeries
during Fall Break and neither one
endured further complications.

For Holmes, the three weeks after
the injury and before the surgery

were the worst part.

"I really wanted to just get it done
as soon as possible," he said. "I knew

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SWIM SQUEEZES OUT WIN VS ROSE

JUSTIN MILLER '17 | STAFF WRIT-
ER • Coaches often preach the impor-
tance of competing at every moment.
That message was truly necessary
for the Little Giant swim team as it
defeated Rose-Hulman 147.5 to 146.5
last Friday.

"It was one of those meets that came
down to a finish in almost every race,"
Head Swim Coach Brent Noble said.
"So, it kept you on your toes the whole
time."

The meet was, indeed, close for its
entire duration and the final race—the
400-yard freestyle relay—decided it all.

"Going into the last relay, to win the
meet, we had to win second and third
or win the relay," Noble said. "Jack
Belford '16, who had just gotten out
of the 200 individual medley and was
on about three minutes rest, came
through."

Belford, who also won the 500-yard
freestyle earlier in the night before the
200-yard individual medley, was nev-
ertheless willing and able to secure the
win for the Little Giants with a third-
place finish.

"After finishing the 200 IM with a
time that I wasn't very happy with, I
got out...and someone came over to
me and said you have to get third," he
said. "It was close coming into the last
100 [yards] and I held the guy off."

The meet started in much the way it



PHOTO BY IAN BAUMGARDNER '14

Zechariah Banks '16 won three individual events Friday night against Rose-Hulman.

ended with Rose-Hulman winning the
200-yard relay while Wabash finished
second and third. Thereafter, it was the
Little Giants who took control of the
meet in the individual events.

"In the individual swimming events,
we dominated," Coach Noble said.
"They won four individual swimming
versus our eight."

Zechariah Banks '16 accounted for
three of those wins while teammates
Elliot Johns '16 and Jake Childress '15

added two victories and Belford added
one. Placing multiple swimmers at the
top in each event won the meet for the
Little Giants in spite of having no dive
team.

"We don't have divers and they had
five, so that was a 32-point deficit to
start with," Coach Noble said. "We had
a lot of 1-2s and a couple of 1-2-3s and
so we really did what we needed to do
to win. We hadn't won it in a few years,
and we knew it was going to be tight,

but we stepped up."

Belford was surprised he was able
to do as well as he did in the 500-yard
freestyle.

"About 150-yards into it, I wondered
where everybody was," he said. "I was
scared I was going to die and then I
kept on going, kept on going. When I
touched the wall [and saw the time], I
was blown away that I could swim that
fast."

Improvements haven't been limited
to Belford. All members of the swim
team have seen their times dropping.

"I don't think there are any guys
that aren't faster than they were at this
point a year ago," Coach Noble said.
"That meet was a pretty good momen-
tum boost reminding us where we are
and what we still have to do."

The Little Giants have used the past
week to continue to train both for the
next meet, Wednesday at DePauw, and
for the remainder of the season.

"DePauw is the number six team
in Division III," Coach Noble said.
"They've been doing what we want to
do. I think it will be a close meet that
we can win. This meet will be fun and
would certainly mean a lot to win, but
we would rather beat them down the
road."

The Little Giants will travel to
DePauw next Wednesday for a dual
meet scheduled to start at 7 p.m.



WITT WEEK!

LITTLE GIANTS HOPE TO
SMASH TIGERS

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GOOD LUCK FOOTBALL,
BEAT WITTENBERG!

Talk to Tucker Get Movin' With *TEAM RUSTY*



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